



## Te Whariki Strand and Goals

### **Strand one - Well-being Mana Atua**

*The health and well-being of the child are protected and nurtured.*

Goal 1: Children experience an environment where their health is promoted.

Goal 2: Children experience an environment where their emotional well-being is nurtured.

Goal 3: Children experience an environment where they are kept safe from harm.

### **Strand two - Belonging Mana Whenua**

*Children and their families feel a sense of belonging.*

Goal 1: Affirming and extending links with the family and the wider world.

Goal 2: Children and their families experience an environment where they know that they have a place.

Goal 3: Children and their families experience an environment where they feel comfortable with the routines, customs, and regular events.

Goal 4: Children and their families experience an environment where they know the limits and boundaries of acceptable behaviour.

### **Strand three - Contribution Mana Tangata**

*Opportunities for learning are equitable and each child's contribution is valued.*

Goal 1: Children experience an environment where there are equitable opportunities for learning, irrespective of gender, ability, age, ethnicity, or background.

Goal 2: Children experience an environment where they are affirmed as individuals.

Goal 3: Children experience an environment where they are encouraged to learn with and alongside others.



#### **Strand four - Communication**

##### **Mana Reo**

*The languages and symbols of their own and other cultures are promoted and protected.*

Goal 1: Children experience an environment where they develop non-verbal communication skills for a range of purposes.

Goal 2: Children experience an environment where they develop verbal communication skills for a range of purposes.

Goal 3: Children experience an environment where they experience the stories and symbols of their own and other cultures.

Goal 4: Children experience an environment where they discover and develop different ways to be creative and expressive.

#### **Strand five - Exploration**

##### **Mana Aotūroa**

*The child learns through active exploration of the environment.*

Goal 1: Children experience an environment where their play is valued as meaningful learning and the importance of spontaneous play is recognised.

Goal 2: Children experience an environment where they gain confidence in and control of their bodies.

Goal 3: Children experience an environment where they learn strategies for active exploration, thinking, and reasoning.

Goal 4: Children experience an environment where they develop working theories for making sense of the natural, social, physical, and material worlds.